

# EMPLOYABILITY PROFILE

## Child and Family Development

3589 Big Ridge Rd  
Spencerport, NY 14559

Student:  
Academic Year:  
Home District:

**N/A** - Not Applicable / No Exposure  
**1** - Unsatisfactory  
**2** - Needs Improvement  
**3** - Meets Expectations  
**4** - Exceeds Expectations

**Career Readiness**

Attendance \_\_\_\_\_

Punctuality \_\_\_\_\_

Appropriate Workplace appearance \_\_\_\_\_

Takes Initiative \_\_\_\_\_

High Quality of work \_\_\_\_\_

Knowledge of workplace ethics \_\_\_\_\_

Responsive to supervisor \_\_\_\_\_

Effective Communication skills \_\_\_\_\_

Solves problems \_\_\_\_\_

Makes decisions \_\_\_\_\_

Cooperates with others \_\_\_\_\_

Resolves conflict \_\_\_\_\_

Observes critically \_\_\_\_\_

Takes responsibility for learning \_\_\_\_\_

Reads with understanding \_\_\_\_\_

Solves problems using math \_\_\_\_\_

Complies with health and safety rules \_\_\_\_\_

Uses technology appropriately \_\_\_\_\_

**Safety, Health, Learning Environment**

Supervise and model safe behavior \_\_\_\_\_

Are able recognize and report unsafe equipment or practices \_\_\_\_\_

Apply safety rules in the pre-school and theory rules \_\_\_\_\_

Maintain appropriate learning centers \_\_\_\_\_

Recognizes behaviors and symptoms of children who may be abused or neglected \_\_\_\_\_

Able to describe and practice the steps of making a child abuse report \_\_\_\_\_

Utilizes knowledge of proper universal precautions when dealing with infection control in the preschool/daycare setting \_\_\_\_\_

Is able to demonstrate and use knowledge of proper hand washing in the pre-school/daycare setting \_\_\_\_\_

Is able to plan and execute a daycare/pre-school menu based on state and federal regulations \_\_\_\_\_

**Guidance, Self-Concept, Social Development**

Demonstrates positive prevention, Intervention, and reinforcement techniques \_\_\_\_\_

Is able to demonstrate classroom management techniques, such as positive reinforcement and redirection \_\_\_\_\_

Model accepting and respectful behaviors \_\_\_\_\_

Demonstrates acceptance of diversity \_\_\_\_\_

Encourages cooperation between children \_\_\_\_\_

**Cognitive, Physical, Communication, Creative Development**

Plan/implement activities using basic concepts to promote children's curiosity and problem-solving \_\_\_\_\_

Plan/implement activities to motivate children's listening, speaking, emergent reading and emergent writings skills \_\_\_\_\_

Read stories aloud to small groups of children with intonation and appropriate questioning for accessing reading comprehension and interest. \_\_\_\_\_

Assess children's physical development \_\_\_\_\_

Plan/implement large and small motor activities \_\_\_\_\_

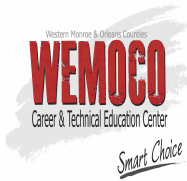
Plan/implement development ally appropriate creative lessons children birth to age 8 \_\_\_\_\_

**Observation/Growth and Development**

Identify developmental milestones, birth- 8 years \_\_\_\_\_

Implement observation guidelines to observe children, birth- 8 years \_\_\_\_\_

Use appropriate observation tools to gather information about a child \_\_\_\_\_



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**Human services**

Identify and use active listening when working with clients \_\_\_\_\_

Understanding and implementing reflective thinking \_\_\_\_\_

Understanding and able to explain all different kinds of therapies people my need to be referred to; i.e. speech therapy, occupational therapy, physical therapy, mental health therapy, art therapy, music therapy, etc... \_\_\_\_\_

Knowing and understanding what types of resources are available to people in need \_\_\_\_\_

Understanding different family dynamics \_\_\_\_\_

Able to understand and maintain healthy boundaries when working with clients in need \_\_\_\_\_

Is able to recognize when it is time to refer clients to another case worker \_\_\_\_\_

Is able to support families that have children with special needs \_\_\_\_\_

Is able to work in a team to help solve human service problems in the field \_\_\_\_\_

Is able to use understand and implement stress management techniques \_\_\_\_\_

Understanding and accepting diversity within the human service field \_\_\_\_\_

**Professionalism**

Maintain confidentiality in the pre-school setting \_\_\_\_\_

Maintain confidentiality in the human services setting/shadowing experience \_\_\_\_\_

Critically observe, discuss and practice ethical behaviors in the pre-school setting \_\_\_\_\_

Critically observe, discuss and practice ethical behaviors in the human services setting/shadowing experience \_\_\_\_\_

Maintains professionalism and speaks appropriately with parents upon drop-off and pick-up \_\_\_\_\_

Maintains professionalism outside of the classroom \_\_\_\_\_

Work-Based Learning Experiences	Year	Comments	# of Hours
<b>Total # of Work-Based Learning Experiences Hours</b>			

Industry-Based Assessments	Year	Score
Approved CTE Program Technical Assessment		

Activity	Year	Notes
Recommended for Technical Endorsment		

Activity	Year	Notes
Certifications		